

## Community Presenter Training Core Plan

The training **must** follow this plan as closely as needed to ensure all trainees receive the same information required to effectively present *It's Not Right!* on their own.

TIME	TOPIC	TASKS & RELATED RESOURCES	RESPONSIBILITY
8:15-8:45 AM	<b>REGISTRATION</b> <ul style="list-style-type: none"> <li>Allows trainees to transition from travel and other daily activities into workshop mode</li> <li>Start promptly at 8:45 AM.</li> </ul>	<ul style="list-style-type: none"> <li>Signage on exterior, interior doors</li> <li>BC CRN banner on display.</li> <li>Display table set up.</li> <li>Table with sign in sheet, name tags, Workshop binders, and other items set up.</li> <li>Beverages set up.</li> </ul>	CRN Regional Mentor Provincial Trainer
8:45-9:30 AM	<b>WELCOME</b> <ul style="list-style-type: none"> <li>Formal start of training and relationship building.</li> </ul>	<ul style="list-style-type: none"> <li>Call the group to order.</li> <li>Introduce training team and establish role.</li> <li>Recognize any aboriginal ties to the land.</li> </ul>	Provincial Trainer
	<b>ORIENTATION</b> <ul style="list-style-type: none"> <li>Familiarizes the trainees with the venue and relevant amenities and protocols.</li> <li>Review the training agenda to provide context and help trainees understand how the day will go.</li> </ul>	<ul style="list-style-type: none"> <li>Show where washrooms, fire exit(s), and emergency gathering place are located.</li> <li>Ask that all cell phone be turned off or "silent". Take calls during breaks.</li> <li>Review the workshop agenda.</li> </ul>	Provincial Trainer or Regional Mentor to provide orientation to venue.  Provincial Trainer to review agenda.

TIME	TOPIC	TASKS & RELATED RESOURCES	RESPONSIBILITY
	<b>TRAINEE INTRODUCTIONS</b> <ul style="list-style-type: none"> <li>Introduction activity allows trainees to share a little about themselves and learn about who else is present.</li> <li>It also starts their engagement as members of the BC CRN INR Community Presenters Team.</li> </ul>	Go around the table and ask each trainee to share: <ul style="list-style-type: none"> <li>Their name.</li> <li>Where they are from.</li> <li>Why they are here today.</li> </ul> <p><b>Note:</b> If the group is small enough, you may want to do this in “circle” format.</p>	Provincial Trainer
9:30-9:45 AM	<b>INTRODUCTION TO BC CRN</b> <ul style="list-style-type: none"> <li>Provides context to <i>It's Not Right!</i> and how BC CRN fits.</li> </ul>	<ul style="list-style-type: none"> <li>Intro to the BC CRN slides and speaker notes.</li> </ul> <p><b>Note:</b> This can be shortened if most trainees are CRN members or familiar with the CRN.</p> <ul style="list-style-type: none"> <li>Handouts and notes (included on memory stick as PDF.)</li> </ul>	Provincial Trainer
9:45-10:15 AM	<b>INTRODUCTION TO THE PROGRAM</b> <ul style="list-style-type: none"> <li>Provides this history of the INR program currently in use in BC.</li> <li>Helps trainees understand the WHY and the WHAT of the INR program.</li> </ul>	<ul style="list-style-type: none"> <li>BC CRN INR NFF slides and speaker notes.</li> <li>Includes <i>Lens on Bystander Engagement and Ageism</i> slides to illustrate the groundwork INR is built on.</li> <li>Slides and speaker notes also included on memory stick as PDF.</li> <li>INR NFF website video.</li> <li>Introduce the See it, Name it, Check it (SNCit).</li> </ul>	Provincial Trainer
10:15–10:35 AM	<b>BREAK</b>		

TIME	TOPIC	TASKS & RELATED RESOURCES	RESPONSIBILITY
10:35– 11:55 AM	<b><i>It's Not Right!</i> – MOVING IN</b> <ul style="list-style-type: none"> <li>Provides a model of an INR Presentation.</li> <li>Introduces the <i>Moving In</i> slides and video, which has a similar presentation length trainees can expect to use.</li> </ul>	<ul style="list-style-type: none"> <li><i>Moving In</i> slides and speaker notes.</li> </ul>	Provincial Trainer, Regional Mentor, or a combination of the two.
11:55 AM –12:15 PM	<b>MOVING IN DEBRIF</b> <ul style="list-style-type: none"> <li>Debrief on the presentation for feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Record feedback on flip chart.</li> <li>Liaise with caterer and set up lunch.</li> </ul>	Provincial Trainer  CRN
12:15– 1:00 PM	<b>LUNCH BREAK</b>		
1:00-1:45 PM	<b>MOVING IN DEBRIEF IN DETAIL</b>	<ul style="list-style-type: none"> <li>Use feedback from flip chart</li> <li>Facilitator Guide</li> <li>Slide decks</li> </ul>	Provincial Trainer and Regional Mentor
1:45–2:45 PM	<b>INTRODUCTION TO TWO OTHER INR SCENARIOS AND SNCit.</b> <ul style="list-style-type: none"> <li>Introduce <i>The Professor</i> and <i>The Babysitter</i> scenario videos.</li> <li>Introduce SNCit.</li> <li>Practice SCNIt using <i>The Professor</i> and <i>The Babysitter</i>.</li> <li>Trainees practice using SNCit to engage adults on potential abuse issues.</li> </ul>	<ul style="list-style-type: none"> <li><i>The Professor</i> and <i>The Babysitter</i> slides, videos, and handouts.</li> <li>SNCit slides and handout</li> </ul> <p>NOTES:</p> <ul style="list-style-type: none"> <li>Play the video clips directly or cue up the slides to the first videos within each deck.</li> <li><i>The Babysitter</i> scenario includes only one response demonstrating SNCit principles. Show it after <i>The Professor</i> video clips.</li> </ul>	Provincial Trainer and Regional Mentor
2:45- 3 PM	<b>ADULT AND ELDER ABUSE</b> <ul style="list-style-type: none"> <li>Allows trainees to</li> </ul>	<ul style="list-style-type: none"> <li>INR booklet.</li> </ul>	Provincial Trainer

